

EDA COLLEGE



ACADEMIC APPEALS PROCEDURE

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1. Purpose

- 1.1 The Academic Appeals Procedure is intended to allow students to appeal their ratified academic results, as published by Assessment Boards, or circumstances relating to them
- 1.2 The Academic Appeals Procedure comprises two stages; Stage 1: a review stage appeal and Stage 2: a final stage appeal to a Panel if they are dissatisfied with the outcome of their review stage appeal.
- 1.3 The Academic Appeals Procedure operates in accordance with the guiding principles given by Quality Assurance Agency (QAA) UK Quality Code for Higher Education on 'Concerns, Complaints and Appeals' published in May 2023, and the revised 'Good Practice Framework for Handling Complaints and Academic Appeals' issued by the Office of the Independent Adjudicator (OIA) in December 2022.

2. Definitions

- 2.1 An academic appeal is defined in UK Quality Code as;
"A request for a review of a decision of an academic body around a mark, outcome or decision. Students may appeal an outcome on the basis of evidence or procedure, but not on the basis of disagreement with academic judgement."
- 2.2 At EDA College working in partnership with Newman University, this is a request to review a Programme Assessment Board decision.
- 2.3 An Academic Appeal can only be made by a student of the University or where a student is studying on a programme validated by the University.
- 2.4 The person (student) bringing the academic appeal will be referred to within this Procedure as the appellant.

3. Scope and Principles

- 3.1 An Academic Appeal must be made in the required format and sent to: appeals@edacollege.co.uk by the dates advised by the Assessments Team or within two months of the date of the decision of the Programme Assessment Board.
- 3.2 This procedure applies to any students who are enrolled on, all courses offered by Newman University at EDA College.
- 3.3 This procedure applies to any appeals against an academic result or decision as defined in section 5.3 below. There are specific procedures that deal with student complaints, or appeals in relation to Academic Misconduct, Fitness to Practise, and Disciplinary.
- 3.4 The appellant will not have the right to have the same case heard again through a different route. If after initial investigation, it appears that the appeal falls within the scope of any of the above

policies, reclassification of the appeal will be discussed with the appellant and the appropriate referral made.

- 3.5 In considering appeals, the college will apply the Procedure in accordance with its Equality and Diversity Policy. In particular, reasonable adjustments will be made for those with disabilities, specific learning disabilities, or long-term medical conditions.
- 3.6 All personal information will be processed in accordance with the Data Protection Act 2018.
- 3.7 All parties to the appeal and individuals who are involved in any related investigation and/or administration of the appeal must observe the requirement for confidentiality. Whilst confidential information may need to be disclosed in order to consider the appeal, this will only be to those staff involved in consideration of the appeal (including any persons named by the appellant).
- 3.8 The college expects that students will not engage in frivolous, vexatious or malicious appeals as outlined in the bullets below. In such cases, the college Registrar reserves the right to terminate consideration of the appeal. The appellant will be given an explanation, in writing, of why their appeal has been terminated and details of any further right to appeal. Where an appeal is found to have been brought with frivolous, vexatious or malicious intent, this may itself prove grounds for disciplinary action against the appellant:
- appeals which are harassing, repetitive or pursued in an unreasonable manner;
 - insistence on pursuing non-meritorious appeals and/or unrealistic or unreasonable outcomes;
 - appeals designed to cause disruption or annoyance;
 - demands for redress which lack any purpose or value.
- 3.9 An appellant may withdraw an appeal at any point providing the Registrar is advised in writing, but may not later re-launch the appeal.
- 3.10 Information which comes to light because of an appeal may lead to EDA College or other agencies taking other kinds of action. This includes staff and student disciplinary procedures and civil or police investigations. If this happens the resolution of the appeal may be delayed until that other action has been taken. Appellants will be informed if this is the case and advised of a new date by which it is intended to complete enquiries.
- 3.11 Where a member of staff is unavailable to carry out any of the activities allocated to them under these Procedures, the college shall be entitled to substitute another member of staff with appropriate experience and seniority to undertake those activities.

4. Outline of Procedure with reference to the EDA's General Regulations

- 4.1 In cases where examination or assessment performance has been genuinely affected by adverse

personal circumstance, students should always advise the Assessment Team in the Registry as soon as possible. The EDA has a process for Programme Assessment Boards to take mitigating circumstances into account.

4.2 Disagreement with the academic judgement of a Programme Assessment Board cannot in itself constitute grounds for a request for an Academic Appeal. Furthermore, any alleged inadequacy of supervision during a period of registration as a Newman University student is not admissible grounds for an appeal. The judgement of Programme Assessment Boards on solely academic matters will be final and appeals can only be made on the grounds of:

- a) Material irregularity in the way the student's case was considered by the Programme Assessment Boards.
- b) Extenuating circumstances which affected a student's performance of which the Programme Assessment Board was unaware and where it was not possible to notify the college prior to the decision of the Programme Assessment Board.

4.3 Academic Appeals which are not based on the acceptable grounds will be dismissed.

5. Initiating the Appeal Process

5.1 Should the appeal be based on the acceptable grounds listed in 4.2, the Academic Appeals process has two stages:

- a) **Stage 1:** Investigation and review by a reviewer
- b) **Stage 2:** A final stage, appeal panel appointed by the College Principal as Chair of Appeals panel (or another nominated member).

5.2 The dates for the review stage are provided and published by Assessments and Graduation and are included in the results letters for students after every Programme Assessment Board.

5.3 Students may initiate the Appeal Process in connection with the following aspects of the academic decisions arising from the results of an assessment:

- a) The overall result of a final assessment including the classification of the degree or qualification of the award;
- b) The result of an assessment, not being a final assessment, where that result:
 - i. Precludes continuation on programme or progression to the next stage of the programme;
 - ii. Requires reassessment or the repeat of an assessment;
 - iii. Leads to directed transfer to a lower-level course;
 - iv. Prevents progression to the honour's degree as distinct from an unclassified degree;
 - v. Precludes progression to the major option of programme, which the student might

reasonably have aspired to follow

5.4 The appellant must state the grounds on which they wish to appeal (see Section 4.2 above) and must include all necessary supporting evidence and documentation. No evidence can be submitted anonymously.

5.5 The Reviewer will be a senior member of academic staff (for example Programme Lead or Principal) who was not the Chair of the specific Programme Assessment Board making the decision in question.

6. Stage 1: Investigation and Review

6.1 The submitted Appeal Form is provided by the Assessments Team to the Reviewer who will investigate the position in the light of the appellant's case to determine whether there are valid grounds for appeal within 25 working days of receiving the form and by the previous dates published to students (see 5.2). The Review may include a check of marks and the account taken of extenuating circumstances (both of which may include interviewing the appellant). Where the Reviewer finds that there has been a material irregularity or there are extenuating circumstances which, for good reason, were not known about at the time, the case will be returned to the Chair (of the original Programme Assessment Board) for action to amend the decision of the Programme Assessment Board.

6.2 The Assessment Team will notify the appellant in writing of the outcome of the Review.

6.3 A student may lodge an appeal against a decision of the Programme Assessment Board only after a Review of the Programme Assessment Board decision has taken place, the outcome of which still leave the student dissatisfied.

6.4 The student must notify the Registrar within 25 working days of receipt of the letter notifying them of the outcome of the Review, requesting progression to the Final Stage Appeal of the process (Panel) and state the grounds for making a final stage appeal (see 6.6 below).

6.5 The final stage appeal may be lodged in the circumstances of the kinds of academic decision arising from an assessment that are listed in paragraph 5.3 above.

6.6 The grounds for a final appeal are:

a) Material irregularity in the way the student's case was considered by the Programme Assessment Board.

b) Extenuating circumstances which affected a student's performance of which the Programme Assessment Board was unaware and where it was not possible to notify the college prior to the decision of the Programme Assessment Board.

6.7 If grounds 6.6 b) are the basis for the final appeal, the following criteria must each be satisfied:

a) The fresh grounds or evidence only came to light after the Review Stage was completed;

- b) The fresh grounds or evidence could not have been made available before the Review Stage;
 - c) The fresh grounds or evidence add a significant new dimension to the case.
- 6.8 Fresh evidence must be introduced in support of a Final Stage Appeal Panel (Stage 2); no appeal shall be heard if all the evidence submitted has already been considered at the Review Stage, even if fresh grounds are introduced.
- 6.9 The Registrar (or nominee) must be satisfied that these conditions are met before progressing a case to the Final Stage Appeal Panel (Stage 2).
- 6.10 If the Registrar (or nominee) determines that there is no basis for the appeal requested to be considered further as a Final Stage Appeal Panel (Stage 2), then the appellant will have exhausted the internal procedures. The appellant will be informed of this decision in writing by the Registrar (or nominee) normally within twenty working days of receipt of request by the appellant to progress to a Final Stage Appeal Panel (Stage 2). In such cases, the appellant may be able to seek a further review of their appeal by the OIA (see Section 9).
- 6.11 If the Registrar (or nominee) considers that there is a basis for further consideration, then the complaint will be referred to a Final Stage Appeal Panel (Stage 2).

7. Stage 2: Final Stage Appeal Panel

- 7.1 The Secretary to Appeal Panel will acknowledge the request to progress the academic appeal. Normally, within 25 working days, a panel will meet to hear the case. The Panel will be appointed by the College Principal. The Panel members will not have been in attendance at the original Programme Assessment Board meeting nor be academic staff working on any aspect of the appellant's programme. All panel members will be members of the college.
- 7.2 The appellant will be invited to address the Panel and may be accompanied by a 'friend'. Appellants may alternatively elect to make a written submission only. Any additional written evidence presented to the Panel will be shared with all parties. The Panel may adjourn the hearing at any time if it requires further information.
- 7.3 The Programme Leader will also be asked to provide a submission on the appellant's case and their knowledge of the appellant's progress and achievements.
- 7.4 After hearing from the appellant and considering all submissions, the Panel will consider whether all the relevant issues have been taken into account and whether the decision was fair in the light of all the circumstances.
- 7.5 At the conclusion of the hearing, all persons other than the Panel and its Secretary shall withdraw and be released.
- 7.6 The Panel will either uphold the decision of the Programme Board or recommend a different

decision.

- 7.7 The Panel shall reach its decision in private and shall communicate its decision in writing to the appellant (copied to the Assessment Team) normally within 5 working days of the Panel.

8. The Role of the Friend

- 8.1 The appellant may bring with them a 'friend' to accompany them in front of the Panel. A friend is defined as a registered student of the University, a workplace companion or a family member. A 'friend' cannot be a member of staff because this may put them into a position of conflict of interest and their relationship with the appellant may be compromised. The role of the friend is not to be an expert witness. The role of the friend is to act as an observer, give moral support but he/she may speak with the permission of the Chair.
- 8.2 The appellant may not be represented by another person in the appellant's absence.
- 8.3 The college does not permit appellants to be legally represented during such meetings except in exceptional circumstances. For the avoidance of doubt, the definition of "exceptional circumstances" in this context is a matter for determination by the college.
- 8.4 The audio recording of meetings and Panels held under the Procedure by the appellant is prohibited, subject to such reasonable adjustment as may be agreed by the college. Where adjustments have been agreed, the appellant is asked to inform the Registrar in good time prior to any such meeting to allow the college to ensure that suitable facilities are available.

9. Office of the Independent Adjudicator for Higher Education (OIA)

- 9.1 The OIA is an independent body set up to review individual student complaints against universities in England and Wales ([OIA website](#)).
- 9.2 Current or former students may only take their complaint (in the case of these procedures the complaint will relate to the outcome of a Final Stage Appeal Panel) to the OIA once the college's internal procedures have been exhausted and the University has issued a Completion of Procedures letter to the current or former student.
- 9.3 The OIA must receive a completed Scheme Application form within twelve months of the date of the Completion of Procedures letter.

10. Monitoring and Evaluation

- 10.1 College will monitor and evaluate the effectiveness of the Academic Appeals Procedure and reflect upon the outcomes for enhancement purposes.